



Resolution 91-24

"Minority/Majority Opinion"

Authored by:	Il Jang
Sponsored by:	Mary Stephenson
Date Submitted:	1991-09-10
Date Considered:	1991-09-10
Committee:	Rules and Appropriations
Action:	Killed in Committee
Result:	
Remarks:	FAILED
Whereas:	The chair of the committee gives the committee report at the general meeting; and
Whereas:	He/she may be biased and/or forgetful and may present only part of the evidence and opinion; and
Whereas:	Opinion of committee members may carry more weight than regular members, because they were at committee meetings where the evidence was discussed in detail; and
Whereas:	Present committee reports are supposed to show both the cons and pros equally; and
Whereas:	Student Congress' duty is to hear all sides before determining judgement; and
Whereas:	The President of the University should hear both sides of the issue before judging whether to veto or not. Neither opinions are written down. Future congresses may sponsor similar resolutions. Both opinions may help future congresses in their search for evidences. Both opinions may have ideas that future congresses may neglect.
Be It Therefore Resolved That:	Committee reports show a majority and minority point of view; and
Be It Further Resolved That:	Both the majority and minority write their point of view; and
Be It Further Resolved That:	Each point of view is presented before the general body; and
Be It Further Resolved That:	Each point of view is presented to the president of the University if passed; and
Be It Further Resolved That:	Each point of view is kept in record with the resolution for the use of future Student Congresses.

THE UNIVERSITY OF TEXAS AT ARLINGTON

STUDENT CONGRESS

RESOLUTION 91-24

SUBJECT: Minority/Majority Opinion

AUTHOR: Il Jang

SPONSOR: Mary Stevenson

DATE SUBMITTED: September 10, 1991

REFERRED TO:

ACTION TAKEN:

REMARKS:

WHEREAS: The chair of the committee gives the committee report at the general meeting;

WHEREAS: He/she may be biased and/or forgetful and may present only part of the evidence and opinion;

WHEREAS: Opinion of committee members may carry more weight than regular members, because they were at committee meetings where the evidence was discussed in detail;

WHEREAS: Present committee reports are supposed to show both the con and pros equally;

WHEREAS: Student Congresses' duty is to hear all sides before determining judgement:

WHEREAS: The President of the University should hear both sides of the issue before judging whether to veto or not;

WHEREAS: Neither opinions are written down;

WHEREAS: Future congresses may sponsor similar resolutions;

WHEREAS: Both opinions may help future congresses in their search for evidences;

WHEREAS: Both opinions may have ideas that future congresses may neglect;

BE IT THEREFORE RESOLVED THAT: Committee reports show a majority and minority point of view.

FURTHER: Both the majority and minority write their point of view.

FURTHER: Each point of view is presented before the general body;

FURTHER: Each point of view is presented to the president of the university if passed.

FURTHER: Each point of view is kept in record with the resolution for the use of future student congresses.

NOTE: An example of minority opinion should be attached.

TITLE: EXAMPLE OF A MINORITY OPINION

MINORITY OPINION OF RESOLUTION 91-03

SUBJECT: CHANGE OF ENTRANCE REQUIREMENT

AUTHOR: RANDAL W. TRENT

SPONSOR: DANNY GEORGE

MAJOR CHANGES: 4.2 of the further section has been stricken in committee.

RELAVENT EVIDENCES: The provisional entrance requirements will not be effected.

OPINION: We as students of The University of Texas at Arlington have a vested interest in improving this university. We can achieve this goal by improving the quality of student, the curriculum, and the professors. But how can we, without being hypocrites, ask for better professors and curriculum without asking to improve the quality of the students? We must ask for improvements of students first, and this resolution will do just that.

There are two ways to raise the quality of the students. One, is to limit the entrance. Two, is to require the students to take basic classes to improve their skills to a university level. The first way is unfair because everyone should be given a second chance. The second is fair and logical with the provisional requirements staying the same. The second way would be achieved through this resolution. Hopefully you as student congress representatives will see the logic of this argument and vote for Resolution 91-03.

NOTE: This opinion was written in approximately 10 minutes.

NOTE: There are no set guide lines; each presenter would choose the content and the length of the opinion.

Dear Members of Student Congress,

This letter concerns resolution 91-24. I realize that writing both majority and minority opinions is burdensome. I also realize that no other student congress is burdened by this. But it is my belief that the advantages (future reference point, making sure all sides are presented fairly) far out weights these burdens. After all, both the national congress and all courts write their opinions. This is done so, that the members vote more responsibly. If they have to write why they voted a certain way, they will consider it more carefully. Then it is less likely that resolutions will leave committees without all possible points of view and evidences being fully investigated. I believe students here at U.T.A. deserve no less than this. Please support this resolution.

Thank you,

Il Jang